

# Course Outline

<b>School / Portfolio:</b>	Faculty of Education and Arts
<b>Course Title:</b>	SOCIOLOGICAL REFLECTIONS ON EVERYDAY LIFE
<b>Course ID:</b>	ATSGC1367
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED Code:</b>	090301

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Identify and analyse sociological explanations and their differences from other forms of explanation.
- K2.** Examine the array of core theoretical and methodological knowledge in the sociological discipline from modernity through to more recent works.
- K3.** Identify and analyse social issues from a sociological perspective to challenge dominant paradigms

### Skills:

- S1.** Analyse social issues and problems from a sociological perspective.
- S2.** Access and analyse information from databases, libraries and other resources for research on specific sociological topics
- S3.** Construct written pieces with well-developed arguments based on prior and current research.
- S4.** Analyse diverse theories, methods and assumptions in sociological and other social science research.

### Application of knowledge and skills:

- A1.** Apply skills in sociological imagination to a range of social problems and public policies.
- A2.** Utilise and integrate theoretical knowledge to present day society.
- A3.** Apply critical reasoning skills on readings and other material from the course

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## Course Content:

Topics may include:

- Sociological imagination;
- Modernity and the early sociologists;
- Class and status;
- Families and gender;
- Sociology of religion;
- Deviance, conformity and social control;
- Sociology of health, illness and ageing;
- Sociology of education;
- Lifestyles, consumption and identity;
- Social research methodology.

## Values and Graduate Attributes:

### Values:

- V1.** Professional autonomy and accountability in the field of social science;
- V2.** Importance of building a sociological understanding of the Australian society;
- V3.** Understanding social issues and critically negotiating present public policies
- V4.** Developing a sociological imagination in writing and understanding need for argument;
- V5.** Critical evaluation of contemporary and historical sociological theories and methods.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors	High
Self Reliance	Students develop skills in independent research and analysis	Medium
Engaged Citizenship	Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society	Medium

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Attribute	Brief Description	Focus
Social Responsibility	Students develop their understanding of the political sphere, the distribution of political power, rights and responsibilities as key determinants of the roles, status and identities in diverse circumstances	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S1, S2, A1	Short Media Review	Essay Format	20-30%
K1, K3, S2, S3, A2, A3	Research and writing skills, topic analysis and identifying key issues, using relevant evidence	Essay	30-45%
K1, K2, K3, S1, S2, S3, A1	Comprehension of course materials, relevant concepts, debates and scholarly perspectives	Examination	30-45%

## Adopted Reference Style:

APA